

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 13: The Era of Huey Long
Section 1: Politics in the 1920s

Social Studies Grade Level Expectations

History

Historical Thinking Skills

62. Construct a timeline of key events in Louisiana history (H-1A-M1)

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

65. Analyze the causes, effects, or impact of a given historical event in Louisiana (H-1A-M3)

Louisiana History

78. Describe and analyze the impact of Louisiana's geographic features on historic events, settlement patterns, economic development., etc. (H-1D-M4)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history

8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana

MATERIALS:

___ Student Textbook, pages 354-358

___ Teacher Wraparound Edition, pages T354-T358

___ Teacher Tech Website

___ GLE Visual Aids

___ 1927 Flood Map (pg 64) ___ LA Parish Map (pg 8)

___ Economic Impact Graphic Organizer (pg 66) ___ Floods Venn Diagram (pg 67)

___ Huey Long Graphic Organizer (pg 63)

___ Huey Long/Earl Long Venn Diagram (pg 70)

___ Document-Based Learning

___ Primary Source Activity: 1927 Flood Headlines

___ Graphic Organizers

___ List the ones you might use

___ Guided Reading, 13-1

- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Word Search with Clues
- ___ Smart Reading
 - ___ Strategy 14: "Reading" Photography, pages 65-68
- ___ Smart Skills
- ___ Visual Aids
- ___ Workbook and Answers, pages 105-107
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

- ___ <http://www.clairmontpress.com/LA15/pLA15access/index.html>
- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 358
- Chapter Review, Student Textbook, pages 374-375
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website